Diverse: Issues In Higher Education Magazine Profiles Top “Under 40” Scholars

FAIRFAX, VA—Diverse: Issues In Higher Education will kick off 2019 with its 18th annual Emerging Scholars edition.

The January 24, 2019 edition will profile 15 “under 40” scholars from around the country who are making their mark in the academy through teaching, research and service. These outstanding scholars represent the future of the academy and serve as an inspiration to both students and colleagues.

The 2019 Emerging Scholars of the Year are:

- **Dr. Floraliza Bornasal**, Assistant Professor, Civil Engineering, Saint Martin’s College
- **Dr. Brian Burt**, Education, Assistant Professor, Higher Education, Iowa State University
- **Dr. Nolan L. Cabrera**, Associate Professor in the Center for the Study of Higher Education, University of Arizona
- **Dr. Jose Carabello-Cueto**, Associate Professor, Economics, University of Puerto Rico at Cayey
- **Dr. Cynthia V. Flores**, Assistant Professor, Mathematics, California State University, Channel Islands
- **Dr. Gerald Griffin**, Associate Professor, Biology and Psychology, Hope College
- **Dr. Hanadi Y. Hamadi**, Associate Professor, Health, University of North Florida
• Dr. Elyse Lee Hambacher, Assistant Professor, Education, University of New Hampshire
• Dr. Melanee C. Harvey, Assistant Professor, Art History, Howard University
• Prof. Rene Hatcher, Director and Assistant Professor, John Marshall Law School
• Dr. Qingxia Li, Assistant Professor, Mathematics, Fisk University
• Dr. Loni Philip Tabb, Associate Professor, Epidemiology and Biostatistics, Drexel University
• Dr. Rumya Putcha, Assistant Professor, Performance Studies, Texas A&M University
• Dr. Mark Redondo Villegas, Assistant Professor, American Studies, Franklin & Marshall College
• Dr. James Williams, Assistant Professor, Hospitality Management, University of Tennessee, Knoxville

About Emerging Scholars:

*Diverse*, then *Black Issues In Higher Education*, first published its “Emerging Scholars” edition in 2001. It has remained one of the magazine’s most popular editions since its inception. *Diverse* editors select honorees from a pool of candidates recommended by various scholars, department chairs, university public information officers, and others.

Each scholar is selected based on research, educational background, publishing record, teaching record, competitiveness of field of study, and uniqueness of field of study. Each leader selected has demonstrated perseverance, tenacity and has made a broad impact on the academy.

The announcement of the 2019 Class of Emerging Scholars will take place in the January 24, 2019 edition of *Diverse*. We request that news organizations and higher education media outlets do not report this story until that date.

*For three decades, Diverse: Issues In Higher Education has been America’s premier source of timely news, provocative commentary, insightful interviews and in-depth special reports on diversity in higher education. Savvy individuals who appreciate the crucial and ever-changing role that higher education plays in the lives of students, professionals, their families, and their communities make reading Diverse a regular habit.*

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